## K-2 Categories, Antonyms, Synonyms, Compare/Contrast Choice Board 2

## Please complete one activity per day with your student.

Work with a partner. Walk around your house and find 3 items that are in the same category (food, clothes, furniture). Take turns telling which category your items go in. Describe your objects by stating 3 things –category, color, what do you do with them

Work with a partner. Walk around your house and find an object that is big and an object that is small.

Use paper and crayons to draw a picture of two different items that are opposites (big and small)



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With your parent or caregiver, go in your kitchen and find 2 food items.

Talk about how they are the same and how they are different. Draw a picture of your items.



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Is your family more the same or different? Compare and contrast yourself with your other family members. Consider these things:

> Hair color Eye color

> > Age

Boy/Girl

Height

Things you like to do Things you are good at

Let's talk emotions! Think of another word that means the <u>same</u> thing as the emotions listed below. Draw a picture of what emotion you are feeling right now.

- 1. Glad
- 2. Angry
- 3. Upset
- 4. Sleepy
- 5. Goofy

Someone has a case of the opposites! Have your partner read you these silly sentences.

Teach them how to fix their sentences with the opposite word, so that their sentences make sense. Then, draw a funny picture where something is the opposite of what you'd expect.

- 1. Elephants are very small.
- 2. It is very light out at night.
- 3. This ice cream tastes hot.
  - 4. I got a gold medal for winning <u>last</u> place.
- 5. A turtle moves very <u>fast</u>.

Walk around your room with a partner. See who can find the most things in each category:  1. Things that are red  2. Things that are blue  3. Things that are green  4. Things that are yellow	Read a book or watch a TV show. Pick 2 characters and name 2 ways that they are the same and 2 ways that they are different. Draw a picture of the two characters.	Say the following sentences out loud to a partner. Change the underlined word to a word that means the same thing from the following word bank.  1. The ice cream is cold  2. The man is kind.  3. The cartoon made me giggle.  4. That test was difficult.  5. I got a present for my birthday.
		Word Bank: gift, nice, hard, laugh, freezing

I verify that my student completed one activity per day.

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**Parent Signature**